



SC Annual School
Report Card
Summary

St. George Middle
DORCHESTER 4
Grades: 6-8 Enrollment: 272
Principal: Jeffery Scott Thompson
Superintendent: Dr. Morris Ravenell
Board Chair: Dr. Kenneth Jenkins

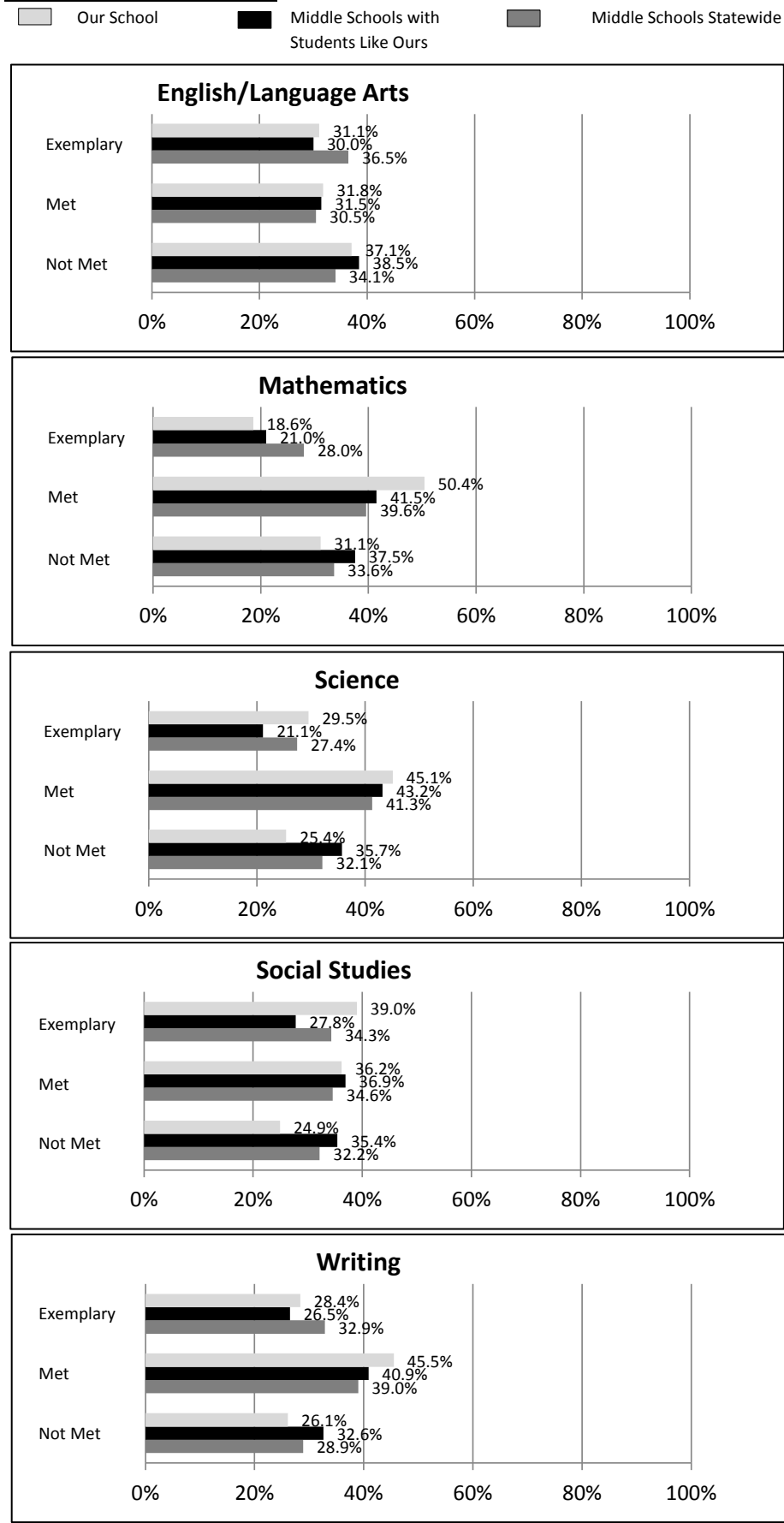
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	At-Risk	N/A	N/A	C	N/A
2012	Average	Average	N/A	N/A	A	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	49	8	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level.
Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	96.8%
English 1	100.0%	94.6%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.7%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

St. George Middle
DORCHESTER 4
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 272)				
Students Enrolled in high school credit courses (grades 7 & 8)	6.7%	Up from 6.5%	20.1%	26.0%
Retention rate	0.0%	No change	1.0%	0.6%
Attendance rate	96.5%	Up from 96.4%	96.1%	96.2%
Served by gifted and talented program	14.1%	Down from 15.5%	14.8%	19.4%
With disabilities	15.6%	Up from 14.1%	14.2%	12.8%
Older than usual for grade	4.0%	Down from 5.4%	5.9%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.9%	Up from 1.1%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 26)				
Teachers with advanced degrees	38.5%	Up from 34.5%	60.0%	61.3%
Continuing contract teachers	50.0%	Up from 48.3%	75.2%	75.9%
Teachers returning from previous year	81.8%	Up from 78.5%	83.9%	85.4%
Teacher attendance rate	96.2%	Up from 95.2%	95.0%	95.2%
Average teacher salary*	\$44,639	Down 1.7%	\$46,742	\$47,081
Classes not taught by highly qualified teachers	19.2%	Down from 19.3%	7.8%	5.8%
Professional development days/teacher	2.1 days	Down from 7.5 days	11.8 days	10.6 days
School				
Principal's years at school	5.0	Up from 4.0	4.5	3.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 19.5 to 1	20.5 to 1	21.5 to 1
Prime instructional time	91.7%	Up from 89.8%	90.0%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	54.3%	Down from 95.5%	99.0%	99.0%
Character development program	Average	No change	Good	Good
Dollars spent per pupil**	\$12,058	Up 15.7%	\$7,517	\$7,616
Percent of expenditures for instruction**	52.0%	Down from 54.0%	61.5%	62.0%
Percent of expenditures for teacher salaries**	51.8%	Down from 52.0%	60.3%	61.3%
ESEA composite index score	77.9	Up from 74.6	70.9	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	85	61
Percent satisfied with learning environment	96.0%	81.2%	85.2%
Percent satisfied with social and physical environment	100.0%	77.4%	70.5%
Percent satisfied with school-home relations	60.0%	83.4%	60.7%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT
COUNCIL

Improving instruction and student learning continues to be the focus of Saint George Middle School. We are working for increased achievement through an instructional vision based on five concepts. Rigor, collaboration, student engagement, standards based instruction, and data driven decision making make up these concepts. Teachers and administrators have analyzed data and have identified specific areas on instructional need. Research based strategies and methods have been implemented to address these needs.

We at Saint George Middle School have completed our second year as a South Carolina Solutions in Science, Technology, Engineering and Mathematics(S^2TEM) Education Research site. Being a S^2TEM site has given us wonderful access to ongoing professional development for our Science and Math teachers. This professional development has been extremely helpful with our preparation for our transition to Common Core Standards.

We are also entering our second year as being a Teacher Advancement Program (TAP) site. Our faculty and staff are very excited about the Teacher Advancement Program and what it will mean for our school. Our Leadership Team is anticipating another year of growth and progress in the TAP system. We are particularly excited about field testing implementation.

Our Science teachers are proudly providing our students with the opportunity to enroll in Robotic/Automation and Design/Modeling as part of the Gateway To Technology (GTT) initiative. This implementation is being supported by a three year grant from the Boeing Company. Through the University of South Carolina College of Engineering and Computing, our Science teachers have received extensive training in the GTT areas. Next year we will be expanding our offerings to include Flight/Space Technology (2015-2016).

Providing quality after-school activities is also a key to improving academics and student achievement. Saint George Middle School has been fortunate to be the recipient of a 21st Century Grant that funds our program. The main goal of the program is to provide a safe, nurturing environment for our students outside of traditional school hours. Our after-school activities are based on four components; academics, character education, extracurricular activities and parental involvement.

Jeffery Scott Thompson, Principal

Jenelle Howard, School Improvement Council Chairperson